



LESSON: THE WATER SEED

PROSE WORKSHEET– 1

RESOURCE PERSON: MS. ANEESA SIKANDER

NAME: _____ CLASS: II SEC: _____ DATE: _____

QI. Tom has written the dictation words below.



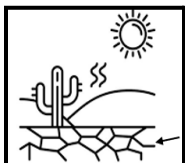
Put a tick ☐ for the correct spelling or a cross ☐, if the spelling is incorrect.

- | | | | |
|-----------|--------------------------|-------------|--------------------------|
| 1. vilage | ☐ | 4. young | ☐ |
| 2. obsrbd | ☐ | 5. diffrent | ☐ |
| 3. dug | ☐ | 6. returned | ☐ |

QII. Unscramble the letters to write the correct spellings for the given pictures.



1.



prchaed

p a r c h e d

2.



islppery

s l i p p e r y

3.



wapped

w r a p p e d



INDIAN SCHOOL AL WADI AL KABIR
DEPARTMENT OF ENGLISH 2024 – 2025

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prchaed

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wapped



INDIAN SCHOOL AL WADI AL KABIR
DEPARTMENT OF ENGLISH 2024 – 2025

ANSWER
KEY

LESSON: THE WATER SEED

PROSE WORKSHEET–

RESOURCE PERSON: MS. ANEESA SIKANDER

NAME: _____ CLASS: II SEC: _____ DATE: _____

QII. Write the meaning of the phrases in one word using the help box given below.

struck dripped worried absorbed

a) water fell in small drops

dripped

b) troubled about problems that might happen in the future

worried

c) found

struck

d) took in or soaked up

absorbed

QIII. Ring the appropriate word to complete the given sentence.

a) The parched / worried soil wrapped / absorbed

the rainwater.

b) The miners dripped / struck gold when they dug the mountain / pool .



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LESSON: THE WATER SEED

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a) The parched / worried soil wrapped / absorbed

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INDIAN SCHOOL AL WADI AL KABIR
DEPARTMENT OF ENGLISH 2024 – 2025

LESSON: THE WATER SEED

PROSE WORKSHEET– 2

RESOURCE PERSON: MS. ANEESA SIKANDER

NAME: _____ CLASS: II SEC: ____ DATE: _____

QI. Answer the following questions.



Q1. How long had it not rained in the village?

Q2. What happened to the earth?

Q3. Who reached the white mountain and in which direction did he go?

Q4. Why did the villagers start digging the earth?

Q5. What did they find when they dug deeper?



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LESSON: THE WATER SEED

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LESSON: THE WATER SEED

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LESSON: THE WATER SEED

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Q3. Who reached the white mountain and in which direction did he go?

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Q5. What did they find when they dug deeper?

The Water Seed.

Question and Answers.

1. It had not rained in the

2. The earth was parched
had dried up.

3. The fourth young man
north reached the white

4. They started digging
seed.

5. They struck water when



INDIAN SCHOOL AL WADI AL KABIR

ANSWER

DEPARTMENT OF ENGLISH 2024 – 2025
INDIAN SCHOOL AL WADI AL KABIR

KEY
ANSWER

LESSON: THE WATER SEED

PROSE WORKSHEET – 3

RESOURCE PERSON: MS. ANEESA SIKANDER

PROSE WORKSHEET – 3

NAME: _____ CLASS: II SEC: _____ DATE: _____
RESOURCE PERSON: MS. ANEESA SIKANDER

NAME: _____ CLASS: II SEC: _____ DATE: _____
REFERENCE TO CONTEXT

Understanding

Q1. Read the following lines and answer the questions given below.

Q1. Read the following lines and answer the questions given below.

A. "I want the four of you to go in four different

directions to find water."

B. "The water seed has given us water!"

Q1. Who said the above line and to whom?

Q1. Who are the speakers in the above line?

Ans. The village chief said this
Ans. The villagers are the

to four young men.
speakers in the above line.

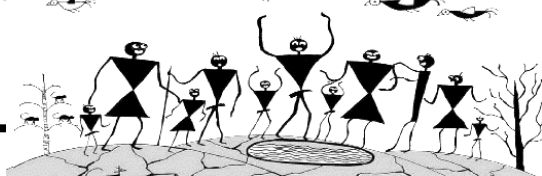
Q2. Who found the water? Who guided him?

Q2. Had the water seed really given them water?

CRITICAL THINKING

Ans. No, they found underground
water. An old lady in a

well guided him. deen



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DEPARTMENT OF ENGLISH 2023 – 2024

LESSON: THE WATER SEED

PROSE WORKSHEET – 3

RESOURCE PERSON: MS. ANEESA SIKANDER

NAME: _____ CLASS: II SEC: _____ DATE: _____
REFERENCE TO CONTEXT

Understanding

Q1. Read the following lines and answer the questions given below.

A. "I want the four of you to go in four different directions to find water."

Q1. Who said the above line and to whom?

Ans. _____

Q2. Who found the water? Who guided him?

Ans. _____



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DEPARTMENT OF ENGLISH 2023 – 2024

LESSON: THE WATER SEED

PROSE WORKSHEET– 3

RESOURCE PERSON: MS. ANEESA SIKANDER

NAME: _____ CLASS: II SEC: ____ DATE: _____

REFERENCE TO CONTEXT



QII. Read the following lines and answer the questions given below.

B. "The water seed has given us water!"

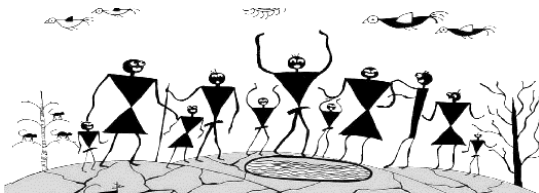
Q1. Who are the speakers in the above line?

Ans. _____

Q2. Had the water seed really given them water?



Ans. _____



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LESSON: THE WATER SEED

CHAPTER CHECKUP WORKSHEET

RESOURCE PERSON: MS. ANEESA SIKANDER

NAME: _____ CLASS: II SEC: ____ DATE: _____

QI. Fill in the missing words to complete the story.



The chief sent _____ young men to

search for _____.



The man who went _____ climbed
the _____ mountain.



The old lady in the _____



told him to climb higher.

He put a piece of white mountain in his _____.



The melted _____ was absorbed by the soil.



The villagers dug deep to get the water seed back.

They _____ water!





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DEPARTMENT OF ENGLISH 2023 - 2024
INDIAN SCHOOL AL WADI AL KABIR

ANSWER

LESSON: THE WATER SEED

CHAPTER CHECKUP WORKSHEET

RESOURCE PERSON: MS. ANEESA SIKANDER

LESSON: THE WATER SEED

CHAPTER CHECKUP WORKSHEET

NAME: _____ CLASS: II SEC: _____ DATE: _____

RESOURCE PERSON: MS. ANEESA SIKANDER

NAME: _____ CLASS: II SEC: _____ DATE: _____

Q1. Fill in the missing words to complete the story.



Q1. Fill in the missing words to complete the story.

The chief sent _____ young men to
search for _____.



search for _____.



The man who went _____ climbed



The man who went _____ climbed
the _____ mountain.



the _____ mountain

The old lady in the _____



The old lady in the _____
told him to climb higher.

told him to climb higher.

He put a piece of white mountain in his _____.



He put a piece of white _____ in his _____.



The melted _____ absorbed by the soil.



The melted _____ was absorbed by the soil.

ice

The villagers dug deep to get the water seed back.

The villagers dug deep to get the wa _____ d back.



They _____ water!
They _____ water!

struck



**INDIAN SCHOOL AL WADI AL KABIR
DEPARTMENT OF ENGLISH 2023 – 2024**

TOPIC: NOUN AND NOUN NUMBER

NOTE 1

RESOURCE PERSON: MS. ANEESA SIKANDER

NAME: _____ CLASS: II SEC: ____ DATE: _____

Nouns: They are 'naming words.'



Nouns represent names of people, places, things etc.

For example: Raj has a ball.

Here Raj is the name of a person and ball is a thing.

Below is a list of some examples of nouns.

Noun Category	Suggestive examples
1) Person	boy, woman, Soha, Neha, Josh
2) Place	hospital, office, airport, Lulu Hypermarket, Riyam Park
3) Thing	box, laptop, pencil, table
4) Seas/Oceans	Indian Ocean, Arabian Sea, Red Sea
5) Mountains/Hills	Jebel Akhdar, Mount Fuji, Himalayas, Shivalik hills
6) Countries/Cities	India, Oman, Kerala, Delhi, Sohar



**INDIAN SCHOOL AL WADI AL KABIR
DEPARTMENT OF ENGLISH 2023 – 2024**

TOPIC: NOUN AND NOUN NUMBER

NOTE 1

RESOURCE PERSON: MS. ANEESA SIKANDER

NAME: _____ CLASS: II SEC: ____ DATE: _____



7) Continents	Asia, Africa, Australia, Europe
8) Rivers	Ganges, Yamuna, Nile, Amazon
9) Monuments / Buildings	Taj Mahal, Red Fort, Muscat Tower, Burj Khalifa
11) Festivals	Diwali, Eid, Christmas, Onam, Holi
12) TV Programs/ Cartoons/ Channels	Bal Veer, PJ Masks, Disney, Cartoon Network
13) Days of the week/ Months of the year	Sunday, Thursday, June, December
14) Animals/Birds	tiger, cat, elephant, crow, sparrow, parrot
15) Fruits/Vegetables	apple, banana, grapes, tomato, carrot



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DEPARTMENT OF ENGLISH 2024 – 2025

TOPIC: NOUN AND NOUN NUMBER

NOTE 2

RESOURCE PERSON: MS. ANEESA SIKANDER

NAME: _____ CLASS: II SEC: _____ DATE: _____



RULE -1 Adding '-s'

The plural of nouns is usually formed by adding "s" at the end of a singular noun.

	Singular Noun	Plural Noun		Singular Noun	Plural Noun
1. .	chair	chairs	8.	kite	kites
2. .	doctor	doctors	9.	lion	lions
3. .	desk	desks	10. .	orange	oranges
4. .	friend	friends	11. .	flower	flowers
5. .	farmer	farmer s	12. .	student	student s
6. .	frog	frogs	13. .	bed	beds
7. .	book	books	14. .	house	houses



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TOPIC: NOUN AND NOUN NUMBER

NOTE 3

RESOURCE PERSON: MS. ANEESA SIKANDER

NAME: _____ CLASS: II SEC: _____ DATE: _____

RULE -2 Adding '-es'



The nouns ending with the letters- 'ch', 'sh', 's', 'ss', 'o' and 'x' are changed to plural by adding 'es' at the end.

	Singular Noun	Plural Noun		Singular Noun	Plural Noun
1.	bench	benches	8.	glass	glasses
2.	church	churches	9.	dress	dresses
3.	watch	watches	10.	mango	mangoes
4.	dish	dishes	11.	tomato	tomatoes
5.	brush	brushes	12.	potato	potatoes
6.	bus	buses	13.	box	boxes
7.	princess	princesses	14.	fox	foxes



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DEPARTMENT OF ENGLISH 2024 – 2025

TOPIC: NOUN AND NOUN NUMBE

NOTE 4 a

RESOURCE PERSON: MS. ANEESA SIKANDER

NAME: _____ CLASS: II SEC: _____ DATE: _____

RULE-3 Adding `ies



Nouns ending with the letter `y` preceded by a consonant are changed to plural by changing `y` to `ies`

The vowels are letters a, e, i, o, u.

All other letters are consonants.

	Singular Noun	Plural Noun
1.	cherry	cherries
2.	berry	berries
3.	lady	ladies
4.	fairy	fairies
5.	city	cities
6.	butterfly	butterflies
7.	story	stories
8.	battery	batteries
9.	baby	babies
10 .	strawberry	strawberries

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CO-ORDINATOR - ENGLISH

CHECKED BY: ACADEMIC



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DEPARTMENT OF ENGLISH 2024 – 2025

TOPIC: NOUN AND NOUN NUMBE

NOTE 4 b

RESOURCE PERSON: MS. ANEESA SIKANDER

NAME: _____ CLASS: II SEC: _____ DATE: _____



RULE -4 exceptions

Nouns ending with the letter 'y' preceded by a vowel form their plurals by adding 's'.

The vowels are letters a, e, i, o, u.

	Singular Noun	Plural Noun
1 .	boy	boys
2 .	day	days
3 .	key	keys
4 .	monkey	monkeys
5 .	donkey	donkeys
6 .	valley	valleys
7 .	toy	toys

*Certain words that are not nouns also change when written in plural form.

	Singular	Plural
1 .	is/am	are
2 .	was	were
3 .	he/she	they
4 .	his/her	their
5 .	this	these

6	that	these	
.			



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DEPARTMENT OF ENGLISH 2024 – 2025

TOPIC: NOUN AND NOUN NUMBER

RECAP WORKSHEET

RESOURCE PERSON: MS. ANEESA SIKANDER

NAME: _____ CLASS: II SEC: _____ DATE: _____

QI. Fill in the blanks with suitable naming words (Nouns) using the picture clues.



1. The **cat** _____ ate the fish. 

2. I love my **mother** _____ the most. 

3. My **book** _____ is in my bag. 

4. **Mrs. Sue** _____ is my favourite **teacher** _____.



QII. Colour the naming words (Nouns) in the given list of words.



Ravi give
smell **flower**
mango beach beautiful is



INDIAN SCHOOL AL WADI AL KABIR
DEPARTMENT OF ENGLISH 2024 – 2025

TOPIC: NOUN AND NOUN NUMBER

RECAP WORKSHEET

RESOURCE PERSON: MS. ANEESA SIKANDER

NAME: _____ CLASS: II SEC: _____ DATE: _____

QI. Fill in the blanks with suitable naming words (Nouns) using the picture clues.

Understanding

1. The _____ ate the fish.



2. I love my _____ the most.



3. My _____ is in my bag.



4. _____ is my favourite



QII. Colour the naming words (Nouns) in the given list of words.

REMEMBER

Ravi give
smell flower
mango beach beautiful is

Understanding

Understanding



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DEPARTMENT OF ENGLISH 2024 – 2025

TOPIC: NOUNS AND NOUN NUMBER

RECAP

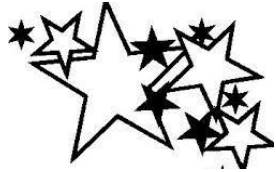
WORKSHEET

RESOURCE PERSON: MS. ANEESA SIKANDER

NAME: _____ CLASS: II SEC: ____ DATE: _____

Q1. Observe the picture and circle the correct form of the given naming words.

a.



Star / stars

b.



chocolate / chocolates

Q2. Draw a picture to show the given naming word.

a. well

b. seeds



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DEPARTMENT OF ENGLISH 2024 – 2025

ANSWER
KEY

TOPIC: NOUNS AND NOUN NUMBER NOTEBOOK EXERCISE - 2
RESOURCE PERSON: MS. ANEESA SIKANDER

NAME: _____ CLASS: II SEC: _____ DATE: _____

QI. Choose the correct noun from the given options
and fill in the blanks in the following sentences.



1. I ate an **apricot** _____ for snack.

(carrot / apricot)

2. Heena drew a pretty **picture** _____.

(food / picture)

3. **Sunday** _____ comes after Saturday.

(Sunday / Friday)

4. Have you visited the new **zoo** _____?

Zoo / Paris)

5. I filled the **bottle** _____ with water.

(elephant / bottle)



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DEPARTMENT OF ENGLISH 2024 – 2025

TOPIC: NOUNS AND NOUN NUMBER NOTEBOOK EXERCISE - 2
RESOURCE PERSON: MS. ANEESA SIKANDER

NAME: _____ CLASS: II SEC: _____ DATE: _____

QI. Choose the correct noun from the given options
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(carrot / apricot)

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(food / picture)

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(Sunday / Friday)

4. Have you visited the new _____?

Zoo / Paris)

5. I filled the _____ with water.

(elephant / bottle)



TOPIC: NOUN AND NOUN NUMBER NOTEBOOK EXERCISE - 3
RESOURCE PERSON: MS. ANEESA SIKANDER

NAME: _____ CLASS: II SEC: ____ DATE: _____

Understanding

QI. Fill in the blanks with the plural form of the word given in the bracket and complete the sentences.

mangoe

1. There are many _____ (mango)
on the tree.

buses

2. The _____ (bus) stop at
the bus stop.

brushes

3. The painter uses various _____
(brush) to paint the wall.

princesses

4. The _____ (princess)
visited the museum yesterday.

dishes

5. Did you wash the _____
(dish) after dinner?



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DEPARTMENT OF ENGLISH 2024 – 2025

TOPIC: NOUN AND NOUN NUMBER

NOTEBOOK EXERCISE -

3

RESOURCE PERSON: MS. ANEESA SIKANDER

NAME: _____ CLASS: II SEC: ____ DATE: _____

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2. The _____ (bus) stop at the bus stop.

3. The painter uses various _____ (brush) to paint the wall.

4. The _____ (princess) visited the museum yesterday.

5. Did you wash the _____ (dish) after dinner?



INDIAN SCHOOL AL WADI AL KABIR
DEPARTMENT OF ENGLISH 2024 – 2025

TOPIC: NOUNS AND NOUN NUMBER

WORD LIST

RESOURCE PERSON: MS. ANEESA SIKANDER

NAME: _____ CLASS: II SEC: ____ DATE: _____

excited	enjoy	happy
relax	travel	visit
holidays	cousins	beach
friends	flight	exquisite



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DEPARTMENT OF ENGLISH 2023 – 2024

TOPIC: NOUNS AND NOUN NUMBER

READING CARD

RESOURCE PERSON: MS. ANEESA SIKANDER

NAME: _____ CLASS: II SEC: ____ DATE: _____

It is very hot today. My friend lives on a farm and there is a small lake on it. We are going to visit him today so we can all swim in the lake. We can play with a ball and float about on the water. We must be careful.

His mum is here to watch us and make sure we are safe. The water is cold, but on a hot day that is great! I love to swim here; it is so much fun!





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DEPARTMENT OF ENGLISH 2024 – 2025

TOPIC: NOUNS AND NOUN NUMBER

WORD LIST

RESOURCE PERSON: MS. ANEESA SIKANDER

NAME: _____ CLASS: II SEC: ____ DATE: _____

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INDIAN SCHOOL AL WADI AL KABIR
DEPARTMENT OF ENGLISH 2023 – 2024

TOPIC: NOUNS AND NOUN NUMBER

READING CARD

RESOURCE PERSON: MS. ANEESA SIKANDER

NAME: _____ CLASS: II SEC: ____ DATE: _____

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INDIAN SCHOOL AL WADI AL KABIR
DEPARTMENT OF ENGLISH 2024 – 2025

TOPIC: NOUN AND NOUN NUMBER

AURAL COMPREHENSION

RESOURCE PERSON: MS. ANEESA SIKANDER

NAME: _____ CLASS: II SEC: ____ DATE: _____

1. Where is Jane?

- A. In Kenya
- B. In Thailand
- C. In Swahili

☐
☐
☐


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2. What does "safari" mean in Swahili?

- A. animals
- B. journey
- C. hello

☐
☐
☐

3. At about what time does she get up?

- A. At noon
- B. At sunset
- C. At dawn

☐
☐
☐

4. Did they see elephants?

- A. Yes, they did.
- B. Unsure
- C. No, they didn't

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☐
☐

5. What did Jane take a lot of?

- A. safaris
- B. pictures
- C. shoes

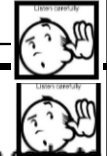
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NAME: _____ CLASS: II SEC: _____ DATE: _____

RESOURCE PERSON: MS. ANEESA SIKANDER

NAME: _____ CLASS: II SEC: _____



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1. Where is Jane?
A. In Kenya ✓
B. In Thailand
C. In Swahili
2. What does "safari" mean in Swahili?
A. animals
B. journey ✓
C. hello
3. At about what time does she get up?
A. At noon
B. At sunset
C. At dawn ✓
4. Did they see elephants?
A. Yes, they did. ✓
B. They saw crocodiles.
C. No, they didn't
5. What did Jane take a lot of?
A. safaris
B. pictures ✓
C. shoes

